



Programme at a Glance

Wednesday 12th August

Time	Conference session	Room
7:30 am	Registration	
8:45 am	Opening Ceremony	Event Room 1
9:30 am	Keynote - Dr Carol Ann Tomlinson	Event Room 1
10:45 am	Morning Tea	Display Area
11:15 am	Mini Keynote 1A - Dr Carol Ann Tomlinson Instructional Strategies for Differentiation: Tools that Make it Work	Event Room 1
	Mini Keynote 1B - Dr Margaret Plunkett Reconceptualising Educational Provision for High Ability Students	Room 1201
	Mini Keynote 1C - Dr Michael Faulkner Temperament and Talent Development in Very Able Learners	Room 1202
	Mini Keynote 1D - Dr Wilma Vialle Intriguing Possibilities not Boring ol' Facts	Room 1203
12:30 pm	Lunch	Event Room
1:30 pm	Classroom Practice 1A – Ruth Targett Differentiation – What Teachers Need to Get it Happening	Event Room 1
	Classroom Practice 1B - Kathy Harrison Da Vinci Decathlon: Just another competition or an Opportunity to Enhance a Differentiated Program?	Room 1201
	Classroom Practice 1C - Bev Steer Preparing Students to Think for the Future	Room 1202
	Classroom Practice 1D - Penny Willoughby Putting the <i>Know Your Kids Principle</i> into Practice	Room 1203
2:30 pm	Classroom Practice 2A - Assoc Prof John Munro Using VELS to Differentiate Teaching for Gifted and Talented Students in the Middle Years	Event Room 1
	Classroom Practice 2B – Dr Jane Jarvis Differentiation by Readiness: Designing High Quality Tiered Lessons	Room 1201
	Classroom Practice 2C – Ruth Targett Differentiation – What Teachers Need to Get it Happening (Repeat)	Room 1202
	Classroom Practice 2D – Dr Susan Nikakis & Julie Powell Making a difference for Gifted Students in Catholic Schools	Room 1203
3:30 pm	Afternoon Tea	
4:00 pm	VAGTC AGM	Room 1203



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Time	Conference session	Room
8:00 am	Registration	
8:30 am	Introduction	Event Room 1
9:00 am	Keynote – Carol Ann Tomlinson The Non-Negotiables of Differentiation: Making Sure We Get it Right	Event Room 1
10:30 am	Morning Tea	Event Room 1
11:00 am	Mini Keynote 2A - Carol Ann Tomlinson Instructional Strategies for Differentiation: Tools that Make it Work	Event Room 1
	Mini Keynote 2B – Dr Claire Spicer Self Efficacy	Room 1201
	Mini Keynote 2C – Dr Leonie Kronborg Talent development in Eminent Australian Women	Room 1202
	Mini Keynote 2D – Dr John Geake A Neurogenetic Approach to Giftedness	Room 1203
12:15 pm	Lunch	Events Room
1:00 pm	Classroom Practice 3A – Dr Jane Jarvis Assessing Gifted Students on the Differentiated Classroom	Event Room 1
	Classroom Practice 3B - Prof Con Stough & Dr Karen Hansen Adolescent Emotional Intelligence: Implications for the Classroom	Room 1201
	Classroom Practice 3C – VITTA – Tony Richards ICT Resources for Teaching Gifted and Talented Students	Room 1202
	Classroom Practice 3D – Irene Knox Walking the Walk	Room 1203
	Classroom Practice 3E – Bronwyn Gowty Encouraging Critical Thinking In The Classroom	Room 12A
2:00 pm	Classroom Practice 4A – Rebecca Swain The Digital World	Event Room 1
	Classroom Practice 4B - Christine Ireland Teaching for Creativity, Problem Solving and Differentiation	Room 1201
	Classroom Practice 4C – Bev Steer The Value of Reflective Practice	Room 1202
	Classroom Practice 4D - Faisal Alamiri & Dr Michael Faulkner Challenging Children and ADHD	Room 1203
3:00 pm	Panel Discussion	Event room 1
4:00 pm	Coffee & Conference Close	